

The Shared Learning Trust

THE CHALK
HILLS ACADEMY

PROSPECTUS 2023



WELCOME

TO THE CHALK HILLS ACADEMY

At The Chalk Hills Academy, we never forget that parents entrust us with one of the most important and rewarding jobs in the world, the education of their children. For us, that means unlocking the potential within every child in ways that ultimately make them happy, confident and competent young adults.

We place strong emphasis on students' Personal Development. Through our innovative curriculum, our students have the opportunity to experience the world of work; charity and fundraising as well as unique sporting experiences including fencing, basketball and ski-club.

Standards are very important to us and we are extremely proud of the many achievements of students and staff at the academy. Our students benefit from a traditional curriculum coupled with numerous enrichment opportunities. Our academy values of Strive, Achieve, and Believe underpin our vision for wanting to become a 'World Class' academy. We are known as an outward facing and innovative academy, while still striving for traditional excellence.

"Leaders have made sure that safeguarding arrangements are fit for purpose, and records are detailed and of high quality."

- Ofsted May 2018



Natasha Jabbar, Co-Principal
The Chalk Hills Academy

Contact us on
Tel 01582 884 100
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Web chalkhills.thesharedlearningtrust.org.uk



SENIOR PRINCIPAL WELCOME

Dear Parents and Carers,

Chalk Hills Academy, part of The Shared Learning Trust, enables all pupils from the ages of 11-18 to benefit from a high-quality education. By placing our academies at the heart of our local communities, we ensure our pupils are given the opportunity to benefit from, and contribute to, the work of local businesses, sporting and community organisations. We recruit the highest calibre staff, who want to work within our school community. I am proud to oversee the leadership of The Chalk Hills Academy. It is a fantastic place for your son or daughter to 'Strive, Achieve and Believe'. I extend a warm invitation to you to visit us, and see what makes our Academy and The Shared Learning Trust a very special educational establishment.

Best wishes,
Raza Ali
Senior Principal

"Leaders have high expectations for pupils' behaviour. Leaders work well with staff to ensure that the school is typically a calm, orderly and purposeful environment. Usually, pupils behave well around the school and in lessons."

- Ofsted May 2018

OUR SUPPORTIVE APPROACH

Our supportive approach enables everyone to develop the skills and knowledge required to be responsible and considerate individuals suited to the demands of our ever-changing multicultural society.

There is extensive monitoring of students' progress and regular contact with parents and carers through our in-house communication platforms. We place a high emphasis on positive behaviour which ensures the academy is a happy and safe place within which to learn.



A 'WORLD CLASS' EDUCATION

Our academy boasts some of the best and most innovative educational facilities in the country. This allows for students to experience high quality learning inside the classroom as well as the opportunity to engage with enrichment activities.

The building was designed in partnership with students, parents, carers, local residents and our stakeholders to ensure it can be used as a community resource for the local area for many years to come.

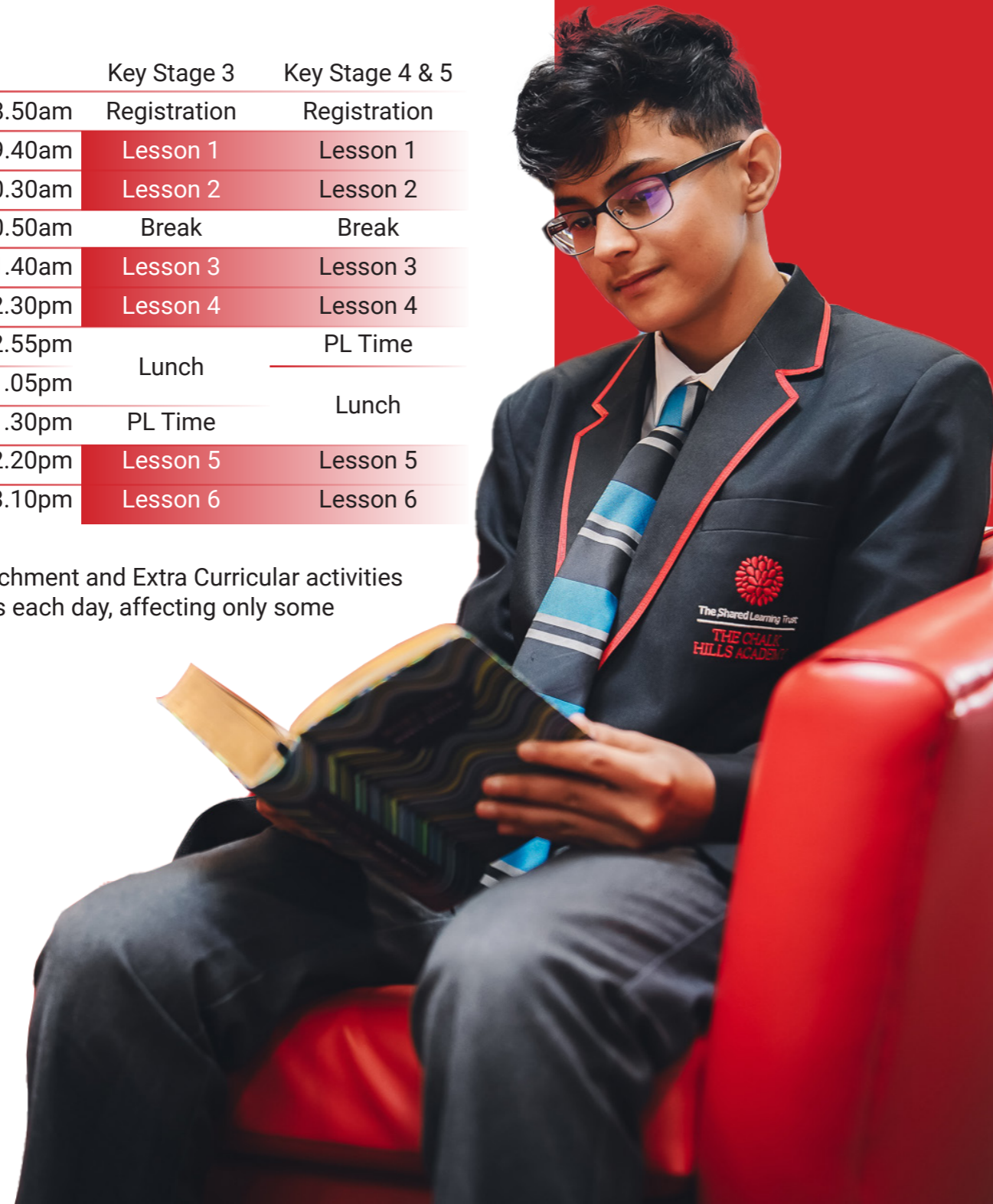
We hope our prospectus will provide you with a brief insight into some of the outstanding work we are doing in teaching and learning in order to provide a 'World Class' education for all students who attend the academy.

Outstanding teaching keeps everyone engaged



	Key Stage 3	Key Stage 4 & 5
8.40 - 8.50am	Registration	Registration
8.50 - 9.40am	Lesson 1	Lesson 1
9.40 - 10.30am	Lesson 2	Lesson 2
10.30 - 10.50am	Break	Break
10.50 - 11.40am	Lesson 3	Lesson 3
11.40 - 12.30pm	Lesson 4	Lesson 4
12.30 - 12.55pm	Lunch	PL Time
12.55 - 1.05pm		Lunch
1.05 - 1.30pm	PL Time	
1.30 - 2.20pm	Lesson 5	Lesson 5
2.20 - 3.10pm	Lesson 6	Lesson 6

3.10 - 4.10pm Enrichment and Extra Curricular activities
(Different activities each day, affecting only some students)



ACHIEVEMENT

Our teachers go above and beyond to ensure students are supported with carefully targeted intervention programmes, which enable them not only to achieve the best they are capable of, but also to develop the confidence and resilience they need for ongoing examination success.

We are fortunate to have a team of highly skilled specialist staff who provide bespoke provision for students with additional educational needs, and those students for whom English is a second language, ensuring these students are not left behind in their studies.

“Disadvantaged pupils have made more rapid progress so that the gap between their outcomes and those of others is negligible.”

Ofsted May 2018

At Key Stage 5 (Sixth Form) our outcomes consistently place us among the top sixth form providers in the area for progress. In 2022, positive subject outcomes increased again and the overall grades have continued to rise. We are fortunate to be able to offer a wide range of both academic and vocational courses in The Sixth Form giving all our students the opportunity to be successful regardless of their individual talents and interests. In 2022 all our students progressed to higher education or further training with the vast majority moving on to study at Universities such as Warwick, Kings College, and Leicester. Along with Academic studies we have an extensive enrichment programme offering our sixth form students the opportunity to learn employability skills, and take part in workshops facilitated by Oxford University.

“Teaching in the sixth form has improved. Consequently, students’ achievement at A level has increased.” **Ofsted 2018**



“The academy’s work to promote pupil’s personal development and welfare is strong. The academy is a harmonious community where mutual respect prevails. Leaders have established an ethos where all pupils are well cared for”

Ofsted May 2018

SPECIAL EDUCATIONAL NEEDS AND DISABILITY (SEND)

ENGLISH AS AN ADDITIONAL LANGUAGE (EAL)

The Chalk Hills Academy is committed to the principle that every child has individual needs, and has an entitlement to access the full curriculum offer. We believe all pupils should be respected and valued, irrespective of ability race or gender.

The Chalk Hills Academy will address the needs of different groups of learners and deliver high quality learning and teaching practices, which will allow every learner to achieve their potential. Where required, we will adapt the environment and equipment as much as is practicably possible, as well as seeking specialist advice from outside the organisation, to enhance its ability to support all learners. The Chalk Hills Academy will seek to remove all barriers to learning and achievement.

We have a dedicated Student Resource Centre (SRC) available for students at break time, lunch time and after school to support students with Special Educational Needs and disabilities (SEND) & English as an Additional Language (EAL)

SPECIAL EDUCATIONAL NEEDS AND DISABILITY (SEND)

Students who have been identified as SEN are allocated a Key worker to support their access to lessons and complete an **Individual Education Plan (IEP)** to inform all staff of supportive strategies in order for the student to access the curriculum.

Students identified as having a disability will be allocated a key worker to support the reasonable adjustments. They will have a **Monitoring Education Plan (MEP)** to inform all staff.



English as an Additional Language (EAL)

Students who are identified as EAL their English level is assessed using the national EAL proficiency codes A-E: A being 'New to English' and E being 'Fluent' in the language. If the student requires support in order to successfully access the curriculum, they complete an **EAL learning passport** to inform staff of supportive strategies in order for the student to access the curriculum (this applies to students given codes A, B or C)

We also offer Home Language exams (if available) to our pupils as a way of encouraging them to maintain their competency in their first language and to help them acquire an additional GCSE grade.

PARENTAL/ CARER LINKS

Communication with our parents/carers is a key factor in supporting students with SEND. Parents are able to complete a Parental SEN referral if they feel their child needs support to access the curriculum. This form is available on our website.

ACADEMY NURSE

The academy nurse is accessible to all students throughout the day. She supports students who need to take regular medication or require support outside of school.

"The Teachers have been really supportive to me. Everyone has the chance to learn."

Amar Kalsi - Year 11 Student

TRANSITION

We recognise that the step up to secondary school can be both daunting and exciting; however, we are here to support and have worked hard to ensure that the transition is smooth and our Year 6s have the best possible start to their secondary education.

Our students immediately become part of The Chalk Hills community and we insist on smart uniform, polite and responsible attitude to others and to always try your best. Getting into good habits and being accountable for your actions, is something our students will be working hard to develop, and we very much appreciate support from parents at home.

To ensure a smooth process we run a number of transition events and opportunities for Year 5 and Year 6 students and their parents, including team building exercises, academy tours, sample lessons and coffee mornings. We have also contributed to the content and design of the West Area Partnership Transition Passport in collaboration with another Luton schools which is distributed to all Year 6 students in the summer term. In addition to this we provide all students with a transition information booklet, highlighting all they will need to know about our academy.

Uniform

The Chalk Hills Academy offers students, parents and carers a number of opportunities at convenient times, to try on and purchase uniform within the Academy. Prestige our uniform supplier creates a 'pop-up' shop within the school. We also run a successful 'pre-loved' uniform shop, where recycled uniform has been washed and pressed ready for sale at competitive prices.



"The Chalk Hills Academy pre-loved shop, was fantastic. The quality and range of the uniform on offer was excellent."

Ms Williams, parent of Year 7 student

KEY STAGE 3 CURRICULUM

Our KS3 curriculum supports the academy's vision of strive, achieve and believe, by providing students with a broad and rich curriculum that places no limit on what can be achieved, or discovered but provides opportunities for enrichment, progress and success regardless of students' starting point. Our core purpose at KS3 is to deliver an engaging and challenging curriculum through outstanding teaching and learning. We aim, not only to make our students "GCSE Ready" but also to make them confident and responsible members of the school and wider community.

Students are placed in mixed ability form groups and initially are taught in these groups for most subjects. Setting is gradually introduced in core subjects so that they can be taught in ability groups which match their strengths, interests and ability.

We want to provide a fully rounded education for our students coupled with enrichment opportunities. Departments clearly outline the core information needed to lay strong education foundations; this knowledge is explicitly assessed and recalled regularly allowing your child to consolidate their understanding thus leading to deeper learning experiences and rapid progress. By teaching a broadly traditional curriculum and identifying the essential knowledge to be retained we are ensuring your child can draw fruitful connections and feel confident and knowledgeable about our society.

The curriculum is constantly reviewed and developed to not only meet the needs and strengths of our students but to ensure all students can engage in a wide variety of challenging and enjoyable experiences and activities completed within lessons, active tutor times, around school, in the local community and beyond. Key Stage 3 is the launch pad for excellence in Key Stage 4 and has a curriculum built on the knowledge and skills needed for success.

KEY STAGE 3 ACHIEVEMENT AND ASSESSMENT

Students are assessed at the end of every unit and at the end of each term. Each assessment is bespoke to the subject to test your child's understanding and identify where both support and further challenge is needed. It is expected that your child prepares and revises for these assessments at home and they will have ample warning. Over the course of the academic year your child's performance is recorded and this is reported back to you.

At the academy we believe it is important to celebrate individual and team successes in a wide range of areas. Our 'Golden Ticket' award is distributed to students who contribute to the academy through sporting or academic achievement, to students demonstrating an exemplary attitude to their studies. In addition, termly subject certificates are presented in year group assemblies for effort and progress in all areas of academy life.



KEY STAGE 4 CURRICULUM

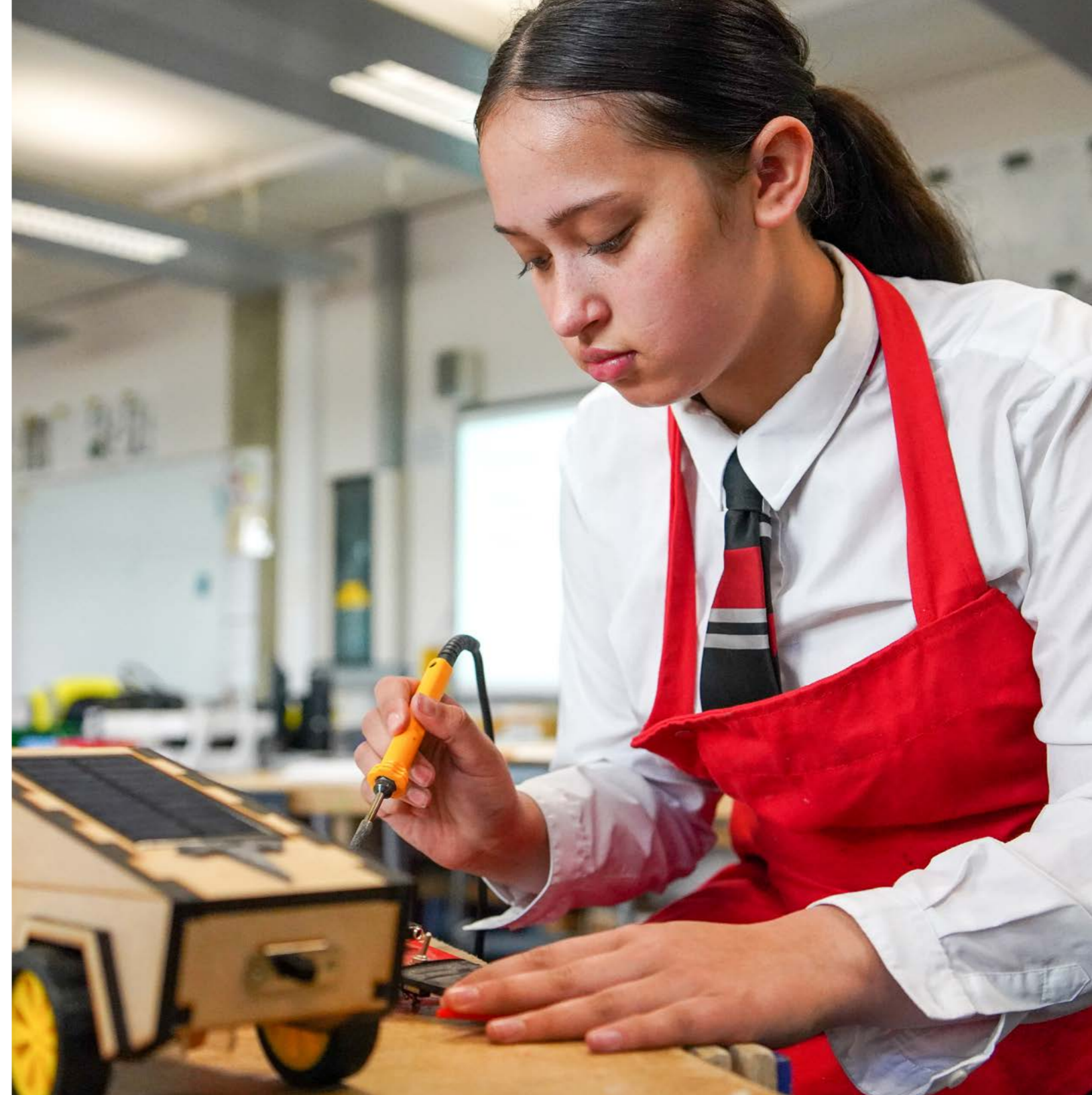
Students will begin to specialise during Key Stage 4 (Year 10 & 11) and will select option subjects in order to focus on their talents and interests. All students will continue to follow a core curriculum of English, Mathematics, Science, RE and PE. We feel it is important for children to continue with a balanced curriculum in order to prepare them for future life and the world of work; therefore, they select three further subjects. Students develop their independent learning, critical thinking and exam technique to enable them to be as successful as possible at Key Stage 4 and beyond.

Students can currently select options from a broad range of GCSEs: Art, Business Studies, Computer Science, Design and Technology, Engineering, Geography, History, Latin, Media Studies, Modern Languages (French or Spanish), Performing Arts (Dance, Drama and Music), PE, Psychology, Sociology and RE. We also offer Vocational qualifications including Health & Social Care, Hospitality and Catering and Sport.

Our curriculum is continually evolving to ensure that we provide the variety and breadth to suit our students' strengths, interests and aspirations; and provide them with the qualifications they need to be successful in work and further study.

“Together with your leadership team, governors and the trust you have established high expectations for behaviour, teaching and achievement. Leaders have made sure that strategies are in place which have led to improvements in the quality of teaching, learning, assessment and the curriculum.”

Ofsted May 2018



FACILITIES AND RESOURCES

The academy is equipped with leading edge technological facilities.

Staff and students have access to a range of network PCs, wireless laptops, iPads and extensive subject software. Interactive visualisers and projectors are an integral part of our teaching and learning.

The academy also includes specialist rooms for all subject areas furnished with the latest kits, a sports center, a gym and a 3G all-weather pitch.

Our sixth-form and science centre grants our students the option to experience science in a state-of-the-art laboratory with purposely built study areas and entrance. The sixth-form block is a three-million-pound project built in partnership with Luton Borough Council.

Our teaching and learning is further supported through our “Show my Homework” software, which enables students and parents to keep track of the setting and completion of homework.

“It’s an amazing building; I love using the sports facilities especially the astro turf.”

Year 7 Student



TEACHING AND LEARNING

At The Chalk Hills Academy we have defined what excellence looks like and the behaviours required to achieve it. Our lessons consist of 5 parts, providing consistency and structure. A clearly thought-out lesson has set steps that need to be achieved, with parts in between to be filled with more knowledge through scaffolding and challenge. Engaging with students about expectations, content and outcomes also helps to boost student confidence in the current subject or topic.

At Chalk, we believe in teaching in bite-size chunks and checking for understanding throughout. We deploy various Assessment for Learning techniques to assess students' understanding of what has been taught. This includes question and answer and formative verbal and written feedback, including 'live marking'. We conduct regular re-cap quizzes to help students recall previously taught key objectives and memory content. This is done primarily during lesson starters.

We know that homework develops study habits and independent learning. At Chalk, students are expected to do homework in order to rehearse core knowledge. This can be tracked and monitored, not only by teachers, but also by parents and carers.

Our explicit teaching of effective study strategies prepares students for the requirements of independent study and revision as they progress higher up the school and beyond. Out of hours preparation sessions and the Homework Club allow students to study in focused environments with access to print and electronic resources. Assessment information is used to set challenging work and ambitious targets for students to track their progress over time, to report to parents, and to shape specific interventions for anyone who may fall behind.

"...teachers are proficient at identifying the individual barriers to learning and take steps in lessons to ensure that learning for these pupils is of good quality."

Ofsted May 2018



"...the school is a calm, orderly and purposeful environment."

Ofsted May 2018

HIGHER ATTAINERS (HA) & SUPER SCHOLARS (S²)

Our students are constantly and rigorously challenged to develop their academic knowledge and personal character that will allow them to achieve and sustain successful lives. Our high attaining students are no exception. Every unit in every subject has a number of high-challenge objectives, vocabulary and an advanced reading list. Individual successes both academic and otherwise are recognised and celebrated as part of our termly rewards.

Higher Attainers are selected based on their SATs/CATs scores. However, every year teachers get an opportunity to nominate their most able students for inclusion in the Super Scholar register will be invited to take part in selected challenge activities in and out of school.

Our extra curricula program grows further for HA/ S2 students during lunch break and after school i.e. chess club, reading club etc. as well as themed twilight events, such as 'Ready Steady Go' to prepare students to achieve top grades for their exams. We also provide a range of activities and experience beyond the classroom to widen horizons and inspire our students to great achievements.

“The most able pupils are also making faster progress because of the quality of questioning and the activities they are presented with that stretch them to think more deeply.”

Ofsted May 2018

Last year students had the opportunity to visit The British Library, London, and attend a seminar on Black British Literature. Guided visits were also arranged to the Verulamium Museum and Cathedral in St Albans and the Snow Centre in Hemel Hempstead. HA/ S2 took part in a publishing workshop run by Random House Dorling Kindersley.

In year 10 & 11 we offer the chance to participate in the Wadham College, Oxford outreach programme. Students take part in university style lectures on a variety of topics and are able to visit the University of Oxford for a full day of events and lectures. They also had the opportunity to present to a university professor on a topic of their choice.

The Academy also nominates students to compete in a wide range of local and national competitions such as the Luton Schools Debating competition, United Kingdom Mathematics Trust.





FOCUSSED LEARNING

Lessons are well planned and carefully structured with clear driving questions shared with students. Students are aware of their teachers' high expectations and greatly appreciate the substantial help and support they receive. Teachers engage in a wide variety of courses, training and recognised accreditations in order to improve the quality of their teaching in line with national strategies and established research.



"The teacher had excellent subject knowledge and used it well to model expectations and to support pupils to improve."

B11 External Education Auditors 2020

EXTRA-CURRICULAR & PHYSICAL EDUCATION

Our academy is open throughout the year with personalised programmes for our students. These change on a termly basis to ensure we deliver a broad and balanced extra-curricular programme.

Other programmes that we offer include: additional needs support, language classes and reading support to name a few. The Student Voice carry out regular surveys to ensure the clubs and activities provided meet the varying needs and requirements of our student body and all are welcome to attend.

Exam preparations - each subject area runs an extensive programme. Links with the business community enable students to apply theoretical study to real life situations. This together to support the students through critical periods of time with a comprehensive careers programme contributes particularly well to students' understanding of education and employment pathways. The academy also runs many weekend revision sessions in addition to the more traditional extra evening revision classes in order to fully support our students.

Our Unique Offer: The Personal Best Programme

All of our students take part in our unique Personal Best Programme, which is specifically designed to enrich and develop confidence and resilience. We promote a number of different activities to support students to broaden their experience base and develop their character.

Through the Personal Best Programme, we will offer our students the opportunity to participate in a number of different sporting activities as well as being able to develop their creative minds. Each year group undertakes a set of challenges to participate in sport, first aid and well-being, careers education, personal organisation and charity and community work.

These opportunities inspire our students to become confident, competent and, above all else, resilient individuals who will Strive, Achieve and Believe in themselves.

Physical Education

The Chalk Hills Physical Education Department offer a wide variety of extra-curricular sporting activities. Due to our state-of-the-art facilities, (including a recently upgraded and re-fitted gym and newly polished and lined Sports Hall) we pride ourselves in our sporting excellence. The PE department currently offer extra-curricular clubs before and after school, which many of our students attend to develop their skills and techniques. Furthermore, the PE department are working in close partnership with a number of schemes to ensure that the delivery of sports both during school time and after school is of a high quality. Boxing Saves Lives deliver weekly boxing clubs to students and Golden Arrow Archery offer Archery sessions to our students. This happens alongside Bedford Futsal regularly deliver Futsal sessions within the school and Luton Town supporting regularly with our Girls Football provision – we are developing partnerships all year round to ensure the opportunities for our pupils are the best they can be.



BEHAVIOUR, STANDARDS AND PERSONALISED SUPPORT

Strong values, respect, good behaviour and self-discipline are the core foundations of the behaviour policy.

Students wear their uniforms with pride. We are committed to 100% attendance and punctuality. All students follow The Chalk Hills Way, which outlines our behavioural expectations.

“Pupils behave well around the school and in lessons.”

Ofsted May 2018

The Chalk Hills Academy is built upon mutual respect. We say “Sir and Miss” to teachers. We say “thank you”. We say “excuse me”. We say “please”. We smile when we greet people, both inside and outside school.

At The Chalk Hills Academy we give rewards for the right behaviour choices and we take action to remind students of the consequences of the wrong choices. The Chalk Hills Academy teachers are tough on bad choices because we want to make you a better person in the long run. We teach you to break your old habits and learn new empowering habits that will make you successful in life. The Chalk Hills Academy teachers care enough to be strict.

We do not tolerate bullying of any kind. Staff are diligent and focused on student care throughout the day, ensuring a positive experience for all students.



PARTNERSHIPS WITH PARENTS/CARERS

Our Home-School Agreement between students, parents and staff ensures the success and welfare of students. Parents and carers are involved through the regular communication of newsletters, open evenings, arranged meetings, school reports and telephone calls. The Chalk Hills Academy uses the e-payment system – ‘Parent Pay’ to enable parents to pay for School Dinners, Trips, Visits, School Uniform, Revision Guides and any other relevant items. Steps are being taken with the view of reducing cash collection and its associated risk on the school premises.

The Chalk Hills Academy runs a formal academic review day during the year where parents can meet with a personal tutor to discuss each student’s progress and identify the next steps in their learning. We also have an options evening for parents and students to discuss their option choices at GCSE.

We have parent consultation evenings for Years 7 to 13 where parents can meet subject teachers to discuss progress and the next steps for learning.

‘We believe in the safeguarding and welfare of children and expect all staff to share this view’.

The Academy is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Applicants must be willing to undergo child protection screening appropriate to the post including checks with past employers and the Disclosure and Barring Service. We are an equal opportunities employer. The Department for Education (DfE) has set out statutory guidance ‘Keeping Children Safe in Education’ for schools and colleges on safeguarding. Safeguarding is defined as; protecting children from maltreatment; preventing impairment of children’s health or development; ensuring that children grow up in circumstances consistent with the provision of safe and effective care; and taking action to enable all children to have the best outcomes.

HELPING YOU TO HELP YOUR CHILD

We welcome and encourage parental contact and involvement, to enable parents to play an active role in their child's learning and personal development. We encourage parents to contact us by telephone or by email at any time if they have any concerns.

Our Executive Principal, Head of School and senior staff drop-in sessions allow parents to meet the staff of the school in an informal way to discuss any concerns or issues they have.

All students entering Year 7, and their parents, are asked to sign a Home-School Agreement to express our goal to work towards the aims of the school and a successful five years of education. The tutor in return signs the agreement on behalf of the school. We place a strong emphasis on this agreement, and hope that all families seeking a place at The Chalk Hills Academy will see this document as a sign of our desire to work closely with families.



READING AND LITERACY

The academy firmly believes that reading confidently is the foundation for all future success. During this time your child will participate in Accelerated Reader, designed to develop a broad range of reading strategies and track comprehension and progress. Across the academy, each subject area has key vocabulary lists and teaches essential terminology explicitly. It is expected that your child learns and applies this vocabulary to their written work and spoken class contributions. Your child should be encouraged to read for a minimum of 15 minutes a day, as reading for pleasure makes an enormous difference to a child's educational performance. The LRC offers a range of texts, including fiction and non-fiction, and we encourage pupils to choose texts from a range of genres, to broaden their exposure and understanding.

The academy understands and supports the wide range of academic and creative ability in our school. Programmes are in place to ensure each student is appropriately challenged and achieves the best they can. Our involvement with The Super Scholars Programme and Duke of Edinburgh Award Scheme, along with participation in debates, competitions, workshops and experiences, ensures your child will have plenty of opportunities to take part in local and national events.



STUDENT LEADERSHIP

The personal learning groups allow students to focus on a number of key themes. We encourage students to engage with the activities so that they can engross themselves with new knowledge and life skills. Every student is actively encouraged to contribute to academy life.

A wealth of opportunities has been developed, such as:

Student council	PL Reps
Head Boy and Head Girl	Student Ambassadors
Peer mentoring	Charity Leaders
Student Anti-bullying action team	Wellbeing Leaders
support for peers	Environmental Leaders
EAL Peer buddy system	Equality and Diversity Leaders

The Student Voice

The Chalk Hills Academy Student Voice is all about empowering students by listening to their opinions and then taking action. Our students are encouraged to post their ideas and suggestions in our suggestions post box, which are discussed at our half termly Academy Council meetings. Each meeting has representatives from each year group, the Head Boy/Head Girl and the Head of School.

It is very important that students see actions and outcomes from these meetings. To this end, the minutes and action points from each meeting are shared with students during PL time discussions run by Tutors. We also update the "you said, we did" notice board.



Head Boy and Head Girl

Our Head Boy/Girl undertake a selection process whilst they are still in Year 10. Students with excellent attendance, behaviour and achievement at the academy are encouraged to write a letter of application and are shortlisted for interviews with the Executive Principal.

Once appointed, the Head Boy/Head Girl represent the academy at open evenings and events, manage the Student Voice organisation and undertake prefect duties.

Advertising Team - raise the profile of the Student Voice, fundraising activities and events.

Fundraising Team - organise fundraising events on behalf of good causes.

Prefect Managers - oversee duties at break and lunch times.

THE SIXTH FORM

We have a joint sixth form provision across The Chalk Hills and The Stockwood Park Academy. Both Academies work closely together to offer a full range of academic and vocational subjects as well as effective pastoral support.

The Shared Learning Trust Sixth Form offers a vibrant and inspiring learning environment, where our students enjoy their studies and are fully supported and encouraged. Our number one priority is to ensure that our students flourish and have the skills, knowledge and understanding they need to be successful in their future careers and further study. By choosing The Shared Learning Trust as your Sixth Form, you can be confident you will have the opportunities, support and encouragement that will enable you to achieve your potential, strive for your best and the belief that you are fully prepared for what lies ahead in whatever field you choose in the future.

At the Shared Learning Trust Sixth Form, we are continuously reviewing and developing our curriculum. Offering effective advice and guidance. Opportunities including unique Football and Cricket Academy pathways, and state of the art facilities all contribute to our exciting offer to you. We are an inclusive Sixth Form where we value each student and ensure they are on the pathway which suits them the best.

Our former students post-school destinations are a testament to our philosophy, and we work hard to ensure that all students can progress onto their chosen university course, apprenticeship or employment opportunity, giving them the very best start to their adult life.

“In the sixth form, pupils with lower starting points made progress significantly above that seen nationally.”

Ofsted May 2018

“I enjoy learning at The Shared Learning Trust because it allows me to extend my horizons and develop to the best of my ability.”

The quality of teaching is a real strength of our sixth form. We offer smaller class sizes compared to other sixth form provisions and encourage a focus on student led learning; meaning that the style of these lessons can be very different to those you may have experienced during Key Stage 3 and 4.

Lessons in our sixth form can be seen as a transition between school and university, where you develop the skills you will need for higher learning; whilst still in a supportive environment with teachers who know you very well. Focusing on fewer subjects gives you the opportunity to explore topics in much more detail, developing an in-depth knowledge and fostering your interest in each subject. The quality of teaching can clearly be seen in student outcomes, which improve year on year.

Each of our sites boasts dedicated sixth form study areas which are equipped with laptops and career guidance information.

In addition, students also enjoy the use of first-class facilities in science, media, arts & sport.

“Teachers have very secure subject knowledge and, as a result, subject matter is promoted clearly and enthusiastically. Teachers are passionate about their subject and this is apparent in every lesson.”

B11 Sixth-form Review 2021

ADMISSIONS

Admissions via transfer from Year 6 to Year 7 at The Chalk Hills Academy for September 2023 are managed by the local authority. All enquiries should be directed to them before the deadline of 31st October 2022. All other admissions are managed by The Shared Learning Trust Central Admissions.

Enquiries should be directed to the addresses below:

Local authority
Admissions Team
Town Hall, George Street, Luton, Bedfordshire, LU1 2BQ
Tel: 01582 548016

admissions@luton.gov.uk

The Shared Learning Trust
Central Admissions Team
The Vale Academy, Wilbury Drive
Dunstable, LU5 4QP
01582 811515

AcademyAdmissions@thesharedlearningtrust.org.uk

All admissions are administered according to the statutory Schools Admissions Code.

To view the admissions policy of The Chalk Hills Academy please visit our website:
chalkhills.thesharedlearningtrust.org.uk



WELCOME TO THE SHARED LEARNING TRUST

As the Chief Executive of The Shared Learning Trust, I am incredibly proud to lead an organisation of over 4,200 pupils with a team of passionate, dedicated and talented staff. The structure of our trust means that we can be with a child at each stage of their educational journey, from the age of 2 at the start of nursery education to 18 at the end of sixth form. Through collaboration between our schools, we ensure the transition between each phase of a child's education is smooth and seamless.

Our ultimate goal is to develop well-rounded young people who will make the most of the opportunities open to them. We will help our pupils develop a passion for life and learning. They will be community pioneers, reinforcing the link between school and our wider communities; they will contribute to and benefit from the opportunities this brings. Young people will leave us being skilled, resilient, and highly employable.

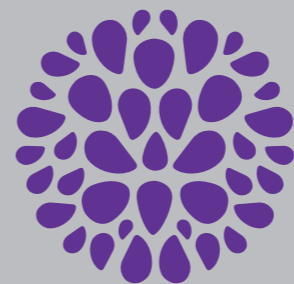
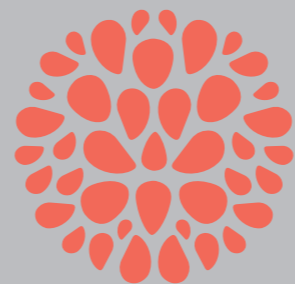
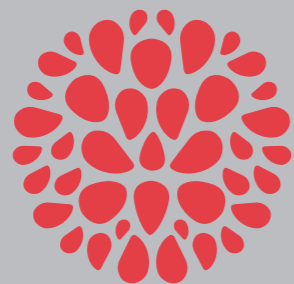
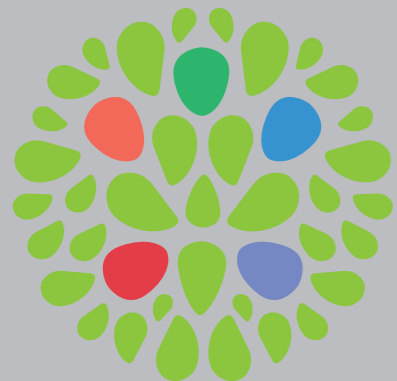
We will do all we can to make sure every child reaches their full potential. No child will be left behind as all have the capacity to achieve beyond their wildest dreams. We teach that hard work, along with effort and perseverance really does pay off and leads to self-respect, self-belief and success.

It is important to us that our young people meet the high standards set. We have high expectations for all. Respect; both for ourselves and for others, is an important value.

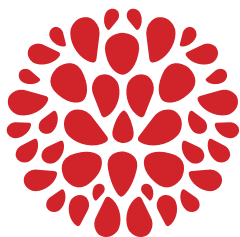
We aim for our schools to be the best that they can be. We recruit outstanding people and offer a curriculum that is interesting, ambitious and relevant. Each of our schools is different, but at the heart of each one is a strength brought about by working together within a multi-academy trust.

Strive, achieve, believe!

Our vision is very much at the heart of everything we do.



Cathy Barr
Chief Executive Officer
The Shared Learning Trust



The Shared Learning Trust

THE CHALK
HILLS ACADEMY

Discover more about The Chalk Hills Academy, tour our facilities and meet some of our staff and students at our Open Evening.

DEVELOP YOUR TALENTS, MAKE OUTSTANDING PROGRESS AND GET GREAT RESULTS!

10 reasons to study with us

1. Excellent pastoral support programme
2. Broad and balanced curriculum
3. Inspiring teaching
4. Caring and disciplined environment
5. State of the art building and resources
6. Vibrant pupil community
7. Great extra-curricular activities
8. Extensive enrichment and Personal Development programmes
9. Personalised independent careers advice and guidance
10. Excellent academic results

<https://chalkhills.thesharedlearningtrust.org.uk/>

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